

# KINGDOM

## **“David Becomes King”**

Series Objective:

Students will learn:

- The story of David and Jonathan
- The story of David Becoming King
- The story of Solomon Asking for Wisdom
- The story of Solomon Building the Temple

Series Theme Verse: “The righteous choose their friends carefully, but the way of the wicked leads them astray.” – Proverbs 17:17

Lesson Objective: For students to understand how David assumed the throne and Jerusalem became the capitol of Israel.

Lesson Passage: 2 Samuel 5:1-12

Materials Needed: Bibles, Series Theme Verse on poster

Lesson Plan:

Talking Points: 2 Samuel 5:1-12

- After King Saul’s death, who came to David? (All the tribes of Israel)
- Where was David? (City of Hebron)
- What did the people ask David? (To be their new King)
- Why did they ask David to be the King? (Because he led the armies to victory under King Saul, and God had already appointed David to be their next King)
- How old was David when he took the throne as the new King? (30)
- How long did David rule Israel as King? (40 years)
- David wanted to have a united kingdom with a single capitol city, what city did he choose? (Jerusalem)
- The problem was that Jerusalem was occupied by another tribe. When David marched to battle to take over Jerusalem, did the other tribe think David could defeat them and take over Jerusalem? (No)
- What did they tell David? (Their city of Jerusalem was so well defended and such a safe fort that even the blind people and the ones who could not walk could defend the city against David’s army)
- Did David get in and take over the fort city of Jerusalem? (Yes)
- How did he conquer such a strong fort? (His troops crawled in through the water tunnel into the city)
- What was the water tunnel? (It was a tunnel that carried water into the city)
- What did David call Jerusalem when he moved in after taking over? (The City of David)

- David immediately began to strengthen the fort city to protect it from other enemies. Why did David become more powerful as the King? (Because the Lord was with him)
- David was so powerful that other kings sent people to bring gifts to David. What did the King of Tyre send to David? (Skilled craftsmen to build David a palace in Jerusalem)
- Why did David have such great confidence as the new King? (Because he knew God put him in his position as king and that the Lord had greatly honored David's Kingdom)
- Why had the Lord done all this for David? (Because Israel was the people of God)

#### The Story Retold:

- Option 1: Chalk Mural
  - Give children various colors of sidewalk chalk and let children take turns at adding to the picture as they see fit, relating to the story of David trusting God.
  - First child could draw the fort in our story; second child could draw David, and one could draw water tunnel, etc., and continue the picture while telling the story again.
- Option 2: People I Can Trust
  - Create a Tic Tac Toe Board out of masking tape on the floor.
  - Give a student a bean bag and let them throw the bean bag into a square.
  - When they hit a square, have them tell you someone they trust and why.
  - Mark the square for that team.

#### The Story and Me:

- Have the Series theme verse written on a poster or white board.
- Have the students read the verse together.
- Explain to students that God wants us to trust him, just like David did during his life. Ask students how they can be a friend that others can trust? How can we show others love?
- Give students an example of how you are a friend to others.
- Let students sit in a circle and say the verse one word at a time around the circle.
- Do this several times, helping them learn the verse.