

CREATION

“God Continues to Create”

Series Objective: Students will learn:

- God was in the beginning and spoke in Creation
- God’s world is good and very good
- God continues to create
- God created man and woman for relationship

Series Theme Verse: “So God created humanity in his own image, in the image of God he created them; male and female he created them.” Genesis 1:27

Lesson Objective: Students will understand that God continues to create, even today. Creation was not a one-time event, but continues through the special creation of God and the creative processes God has initiated.

Lesson Passage: Genesis 2:19-23

Materials Needed: Bibles, Old Fashioned Popcorn Machine (Kyle Seaton will let us use his), Popcorn Ingredients, Science Video on Creation (Planet Earth DVD Series by BBC is a Great Option), Each word of the memory verse on a sheet of paper (Write each word a different color)

Lesson Plan:

The Story:

Talking Points:

- Who created the heavens and the earth? (God)
- Where did God form animals from? (The ground)
- Who created every animal and bird in the sky? (God)
- Who gave them their names? (Man)
- Do you think God trusted man? (Yes, because whatever the man called each living thing that became his name)
- Was Adam happy when he was alone? (No)
- How did God create his companion? (Put Adam to sleep)
- What did God use to create woman? (Adam’s rib)
- Now, is Adam excited to have a friend? (Yes)
- Did God create us to be alone or have friends? (With other people)
- Why did God create woman? (To be man’s companion/coworker)

The Story Retold:

- Use the popcorn maker to help students see the visual nature and creativity of God that a kernel, so small, explodes into something we can eat.
- Remind students that God created food like corn that we use on a regular basis, but that God is still creating.
- While they eat their popcorn, show a clip from a science video or the DVD series Planet Earth.
- Help students see that even though we see God's creation all around us and some attribute the things that happen and grow to natural processes, the reality is that we see God continuing to create and work in creation.
- Just as God created the animals from the dust of the earth, God is still creating through birth, or regeneration of plants.

The Story and Me:

- Using the white paper with each word of the memory verse and spread it out on the floor.
- Mix up all the papers and the kids will work together to unscramble the memory verse.
- After they have it all in order, the students will repeat the verse multiple times as a group.
- Remind students that just as Adam and Eve were created "in the image of God," so is every human that has been born.
- Point to each student and tell them that they are part of God's continued creation and they were created "in the image of God."