

CREATION

“Humans Are Involved in Creation”

Series Objective: Students will learn:

- God’s world is good
- God provides for creation and me
- Humans are involved in creation
- We discover God through creation

Series Theme Verse: “The Lord God took the man and put him in the Garden of Eden to work it and take care of it.” Genesis 2:15

Lesson Objective: Students will understand that man gave names to all the animals and God entrusted humans with being an active part of creation. God created woman as man’s companion.

Lesson Passage: Genesis 2:19-23

Materials Needed: Bibles, white board with dry erase markers, Cards with the name of animals on each, Each word of the memory verse on a sheet of paper (Write each word a different color)

Lesson Plan:

The Story:

Talking Points:

- Who created the heavens and the earth? (God)
- Where did God form animals from? (The ground)
- Who created every animal and bird in the sky? (God)
- Who gave them their names? (Man)
- Do you think God trusted man? (Yes, because whatever the man called each living thing that became his name)
- Was Adam happy when he was alone? (No)
- How did God create his companion? (Put Adam to sleep)
- What did God use to create woman? (Adam’s rib)
- Now, is Adam excited to have a friend? (Yes)
- Did God create us to be alone or have friends? (With other people)
- Why did God create woman? (To be man’s companion/coworker)

The Story Retold:

- Use dry erase board and markers to play “Create a New Animal”
- Ask for details of an animal and the teacher draws as they shout them out. (What type of ears, how big of a head, how many feet, etc.) When the animal is complete, the kids will give the animal an original name.
- Remind students that even though God created each animal, the man named each animal. We continue to be an involved part of creation and have responsibility for creation as we talked about last week. Now would be a good time to ask them about their bird feeders from last week.
- A second game to reinforce humans’ involvement in creation is Animal Charades.
- Show a child an animal’s name.
- Have them act out the animal using motions and making the sound of the animal, but no words allowed.
- Remind students that animals were created to help Adam, but the ultimate companion for man was woman. Together we are an involved part of God’s creation.

The Story and Me:

- Using the white paper with each word of the memory verse and spread it out on the floor.
- Mix up all the papers and the kids will work together to unscramble the memory verse.
- After they have it all in order, the students will repeat the verse multiple times as a group.
- They will close their eyes and say the verse.
- If time permits, they can work with a partner on the verse.