

FALL

“Noah”

Series Objective: Students will learn:

- The Story of the First Sin
- The Story of Cain and Abel
- The Story of Noah
- The Story of the Tower of Babel

Series Theme Verse: “God is love.” 1 John 4:16

Lesson Objective: Students will understand that Noah did what God said.

Lesson Passage: Genesis 6:9-14; 6:22-7:10; 7:24-8:3; 9:8-13

Materials Needed: Blocks or Boxes or Chairs to Create an Ark, Butcher Paper (preferably brown) with a giant ark drawn on the butcher paper, Crayons or Washable Markers, Series Theme Verse printed on poster board and cut into giant puzzle pieces, Series Theme Verse pieces hidden in room, Bibles

Lesson Plan:

The Story:

Talking Points:

- Before you tell the story, tell children you feel like building something. Give the students blocks, or boxes, or chairs to create the frame of a boat (ark). Then have the students sit in the boat while you tell the story.
- Read the story of Noah from the Lesson Passages or paraphrase the story.
- While reading, or telling the story, let the kids help you “act” the story out (Maybe lean to the left because of a wind blowing the ark, or plug your ears because the elephant is snoring so loud).
- After telling the story, use the following questions to reinforce the story with the children.
- Who is the hero in the story? (Noah)
- Why was Noah a good (righteous) man? (He did what God said)
- Explain to students that Noah prayed to God and did the things that God wanted him to do. Noah lived a life that made God happy.
- What should we do to and live a life that makes God happy? (Help parents, Be nice to brothers/sisters, Go to Church, etc.)

- During Noah's life before he built the ark, were the people acting good or bad? (Bad)
- Since the people were so bad, what did God decide to do? (Flood the world)
- Was the flood going to destroy everything? (No, God saved Noah, his family, and animals)
- How did God save Noah? (God told Noah to build an Ark)
- What is an ark? (A big boat)
- Explain to kids that the ark Noah would build was bigger than a football field and taller than our Church.
- That is a big boat! Was Noah going to be alone on the boat? (No, he had every animal on board with him and his family ended up going with him)
- Ask students what their favorite animal is. Tell them that we have animals today because God saved them from the flood just like God saved Noah.
- When all the rain stopped and all the water went away, Noah, his family, and the animals all came out of the ark. And God made a promise to Noah, what was that promise? (Never to flood the earth again)
- What did God use to promise to never flood the earth again? (The rainbow)

The Story Retold:

- Unroll the giant Ark on the butcher paper and lay it on the floor.
- Remind students that God saved humans from the flood on the Ark.
- Let each student draw themselves on the Ark.
- Remind students that God saved animals from the flood on the Ark.
- Let each student draw their favorite animal on the Ark.
- Let each student tell you what their animal is and encourage them on the creativity of their drawing.
- At this age, you might have to help some, but try to let the children draw on their own, even if it is a bunch of scribbles.

The Story and Me:

- Have Series Theme Verse printed on a poster board cut into several pieces.
- Hide the different pieces in the room.
- Let the students find the pieces of the Series Theme Verse and piece together the puzzle.
- Once they put their pieces together, have them say the verse together.
- Remind students that the verse helps us understand that, just like God loved Noah, God loves us.
- Look at each student and say, "(Child's Name), God is love and God loves you."