

FALL

“Noah and The Situation of the World”

Series Objective: Students will learn:

- What is Sin?
- Cain and Abel vs. Seth
- Noah and the situation of the world
- Humans relied on self

Series Theme Verse: “My salvation and my honor depend on God; he is my mighty rock, my refuge.” Psalm 62:7 (NIV)

Lesson Objective: Students will understand how and why Noah obeyed God

Lesson Passage: Genesis 6:9-7:5; 7:21-8:1; 9:8-13

Materials Needed: See below for materials for “The Story Retold”

Lesson Plan:

The Story:

Talking Points:

- Who is the main human character in the story? (Noah)
- Why was Noah a good (righteous) man? (He walked with God)
- Explain to students that “to walk with God” means that Noah prayed to God and did the things that God wanted him to do. Noah lived a life that made God happy.
- What should we do to “walk with God” and live a life that makes God happy? (Help parents, be nice to brothers/sisters, Go to Church, etc.)
- During Noah’s life before he built the ark, were the people acting good or bad? (Bad, 6:11-12 shows how bad the people had become)
- Since the people were so bad, what did God decide to do? (Destroy the world and all the people)
- Was God going to destroy every person in the world? (No, he saved Noah)
- Why did he save Noah? (Because Noah lived a life that made God happy)
- How did God save Noah? (God told Noah to build an Ark)
- What is an ark? (A big boat)
- Explain to kids that the ark Noah would build was bigger than a football field and taller than our Church.
- That is a big boat! Was Noah going to be alone on the boat? (No, he had every animal on board with him and his family ended up going with him)

- How was God going to destroy the earth? (God was sending rain for 40 days and 40 nights)
- Did God send the rain? (Yes)
- What happened? (Everyone on the earth died except for Noah, Noah's family, and the animals on the Ark)
- When all the rain stopped and all the water went away, Noah, his family, and the animals all came out of the ark. And God made a promise to Noah, what was that promise? (Never to flood the earth again)
- What was the sign of God's promise to never flood the earth again? (The rainbow)
- What was God's promise that he gave Noah? (To never flood the Earth again)
- How is this promise good and what does it mean for all living creatures? (Yes, it is good. It shows that God loves all creatures and His people and he doesn't want to destroy them again.)
- How does God show the animals and humans that the promise will last forever? (A rainbow)

The Story Retold:

Materials:

Part I: Making the Water Dirty

Small paper cups with the following:

(2 T unless specified)

Soil

Syrup,

Paper (hole-punches/small bits)

Chocolate Pudding

Brown Sugar

Salt

Liquid Soap

Green Food Coloring (2-3 drops)

Part II: Cleaning the Water

1 2-liter bottle

Cotton Balls

Charcoal

Rocks/ Pebbles

Funnel

Paper towels

Sand (course or fine)

Preparation:

Part I:

1. Have each paper cup with all of the different "ingredients" ready.

Part II:

1. Prepare a work station with paper towels ready in case of a spill (working in a small tub/container may work best).
2. Prepare water filter bottle by cutting the 2 liter bottle (about 2/3 of the way up from the bottom so the top 1/3 looks like a funnel). Invert the top 1/3 into the bottom 2/3 of the bottle.
3. Stuff cotton balls into the mouth of the bottle and place a paper towel on top.

Procedure:

Part I:

1. Introduce the activity by showing the students that the clean water in the jar would represent a sinless world (before the first sin)
2. Begin adding the ingredients (from the paper cups) into the clean jar of water. This represents all of the sin in the world.

Part II:

1. Explain to the kids that they will now clean the water. Ask them, "What does filtering the water represent." (It represents God cleaning the world of sin by flooding the Earth; literally killing the sin.)
2. Not all of the water needs to be filtered, just enough for them to understand the analogy. The bit of water may need to be filtered a few times to get a cleaner product.

The Story and Me:

- Ask the kids to reflect on why God even wanted to clean the world of sin to begin with. Give time to reflect, and then ask for a few answers.
- Ask the kids to reflect on why God would have saved Noah but wipe the rest of the world. Give them time to reflect, and then ask for a few answers.
- Ask the kids to reflect on if they think God would save them or wipe them away if there were a flood tomorrow. (We know this is hypothetical because God promised never to flood the earth again.)
- Memory Verse: discuss with the kids about how the verse from Psalm 62: 7 relates to the story of Noah and The Flood.
 - Game for memorization: Have students sit/stand in a circle. Starting with the first word of the verse, have 1 student repeat it, then the next kid with state the first word and add the second word, then the third kid states the first two word then will add the next word, and so on.