EGYPT
"Moses is Born in Egypt"

Series Objective:
> Students will learn:
> - Joseph and his coat
> - The famine in Egypt
> - Moses is born in Egypt
> - Moses sees the burning bush

Series Theme Verse: "The LORD is far from the wicked, but he hears the prayer of the righteous." Proverbs 15:29

Lesson Objective: For students to understand that Moses was born in Egypt and God provides for Moses as God did Joseph. Students will understand that Moses was born in Egypt because the Hebrew people flourished in Egypt after the death of Joseph.

Lesson Passage: Exodus 2

Materials Needed: Bibles, Poster of Series Theme Verse, blindfold

Lesson Plan: Briefly summarize the story of Joseph for students to fill in the gaps between last week and this week:
- Joseph's family moved to Egypt and lived there until all of them had died.
- The Hebrew people (Joseph's family, the descendants of Abraham) began to grow in Egypt as God blessed them.
- When the number of Hebrew people grew extremely large, the Pharaoh did not remember Joseph, and he became worried that the Hebrew people might turn on the Egyptians.
- As a result, the Pharaoh enslaved the Hebrews and made them build bricks, work in the fields, and even tried to have the Hebrew baby boys killed at birth.
- The Egyptian midwives (nurses) feared God and did not kill the Hebrew baby boys.

Talking Points:
- How long did Moses' mother hide him from Pharaoh and being thrown into the Nile River? (3 months)
- When she could hide Moses no longer, what did she do? (Made a basket that would float and placed him in the reeds near the bank of the Nile River)
- Who watched the basket float by the bank? (Moses' sister)
- Who found the baby Moses floating in the Nile River? (Pharaoh's daughter)
- What did she do with the baby? (She had Moses' mom take care of Moses until he was old enough to move into Pharaoh's daughters home as her son)

- Who named Moses? (Pharaoh's daughter – Moses means "I drew him out of the water")
- What happened when Moses was grown and saw an Egyptian beating a Hebrew? (Moses became angry and killed the Egyptian and buried him in the sand)
- The next day, Moses saw two Hebrews fighting and when he asked them why they were fighting among themselves, the Hebrews showed they knew Moses had killed an Egyptian. Was Moses afraid? (Yes, because he was worried about who all might know)
- What did Pharaoh do? (Tried to have Moses killed)
- Why didn't he succeed in killing Moses? (Because Moses fled to the country of Midian)
- What happened to Moses in Midian? (He sat down by a water well and rescued the daughters of a priest of Midian from some pushy shepherds)
- What was Moses' reward? (He was invited to the Priest's house for supper, and he ended up marrying the Priest's daughter, Zipporah)
- What happened in Israel while Moses was in Midian? (Israel was struggling under slavery and the Pharaoh died.)
- Did God care about the Hebrews who were suffering in slavery? (Yes, God looked on the Israelites and was concerned about them)

The Story Retold:
- Remind the students that Moses was placed in a basket in the Nile River as a baby. Moses was crying when he was found by Pharaoh's daughter. We are going to play "Who is Crying." This is a fun way for kids to reinforce the story, especially the guidance and protection that God provided for Moses in the nile River.
- The children can sit in a circle with one blindfolded child in the middle, or a teacher or leader blindfolded in the middle of the circle.
- Then the children will take turns "crying like a baby" for the blindfolded person to guess "Who is Crying."
- Let all children get a chance to CRY for a blindfolded person.
- If the blindfolded person guesses who was crying, then they will change places and continue to play as time allows.

The Story and Me:
- Point students to the Series Theme Verse Poster.
- Remind students that God was watching over Moses and the Israelites, even when they were in slavery in Egypt.
- Have the students stand in a circle and say the verse one word at a time going around the circle.
- Do this several times until they can do it completely.