

# KINGDOM

## **“Solomon Rules With Wisdom”**

Series Objective:

Students will learn:

- The story of David and Jonathan
- The story of David Becoming King
- The story of Solomon Asking for Wisdom
- The story of Solomon Building the Temple

Series Theme Verse: “The righteous choose their friends carefully, but the way of the wicked leads them astray.” – Proverbs 17:17

Lesson Objective: For students to understand that God gave Solomon wisdom to rule Israel.

Lesson Passage: 1 Kings 3:16-28

Materials Needed: Bibles, Coloring Page, Colors, Series Theme Verse on poster, Brown or tan paper cut into long rectangular strips, Two sticks of some kind (purchased dowel sticks, sticks you find on the ground outside, pencils...), Tape or glue to attach the sticks to the paper, Pen or crayon to write with

Lesson Plan:

Talking Points: 1 Kings 3:16-28

- Tell students that after King David died, his son Solomon became the new king of Israel. One night God told Solomon to ask God for anything and Solomon asked for wisdom to rule as a good king. God gave Solomon wisdom and this story is the first example of the wisdom of Solomon. (When reading the first line, I would use “women” instead of “prostitutes”)
- Who came to Solomon with a problem? (Two women)
- Did the women know each other? (Yes, they lived in the same house)
- Did they have children? (Yes, both had a baby within three days of each other)
- What happened to the first woman’s baby? (It sadly died)
- So what did the other woman say the first woman did with the babies? (She stole her living baby and made the other woman think her baby had died)
- Was the woman fooled? (No, she knew it was not her baby)
- What did the other woman tell Solomon? (That she did not do that, her baby is the living one)
- With no witnesses, Solomon has to figure out who is telling the truth. What did he do? (Asked for a sword)
- Why did he ask for a sword? (To cut the living baby in half and give half to each woman)

- That sounds horrible! Why would Solomon do that? (He knew the real mom would never let her baby be cut in half)
- Was he right? (Yes, the real mother said, “My master, please give her the living baby! Don’t kill him!” So King Solomon knew she was the real mother because she loved the baby)
- What did Solomon do? (Gave the woman her baby back)
- How did the people of Israel respond to Solomon’s decision? (They knew he was wise and God was with him)

#### The Story Retold:

- Use the lesson coloring sheet to reinforce the order of kings in Israel.
- First was Saul, then David, then David’s son Solomon.

#### The Story and Me:

- Have the Series theme verse written on a poster or white board.
- Have the students read the verse together.
- You or the children write the scripture on the scroll (Brown paper strips)
- Crunch or wad the paper up into a ball. Then smooth it out and wad it up again. Do this a number of times until the paper is soft and looks old and worn.
- Use a brown crayon with the paper removed from the crayon to gently rub over the paper. The color will be uneven and will make the “wrinkles” of the paper stand out better.
- Use the glue or tape to attach the sticks at each end.
- To close the scroll just roll up the ends. Tie it off with twine or ribbon if you wish.
- The students can use the Series Theme Verse Scroll to practice at home.

