

# CREATION

## “God Made Humans and Me Special”

**Series Objective:** Students will learn:

- God created the world and everything in it
- God provides growth
- God wants people to enjoy and take care of the world
- God made us special

**Series Theme Verse:** “In the beginning, God created the heavens and the earth.” Genesis 1:1

**Lesson Objective:** Students will discover and understand:

- Identify who made them
- Name reasons why they are special

**Lesson Passage:** Genesis 1:26-27

**Materials Needed:** copies of body silhouette (link listed below), crayons, hoola hoops, laptop

**Lesson Plan:**

**Talking Points:**

- Talk about all the ways God made you special.
- What are some of the things you are good at or enjoy doing?
- Are there things that you are not good at or don't enjoy?
- What if we were all the same—with the same gifts and abilities—there was no one to do those things we are not good at and don't like to do? What would it be like?
- Talk about how you can use your special gifts and abilities to help others.
- How can you help others see how God made them special?

**The Story Retold:**

- <http://artventurers.blogspot.com/2011/06/all-about-me-collage-craft-activity-for.html>
- Print template of a person using the link listed above.
- Discuss color of hair, length, texture, etc. and have children start by drawing a likeness of their hair on the silhouette
- After students have had the opportunity to draw their hair discuss eyes, nose, mouth and clothing. Give students time to complete their self-portraits.
- If time allows, the next activity is a game to show how different, yet the same, we all are. This game will show how many ways the children can be divided into groups and how many groups the children can belong in.

- Have some kind of marker for children to gather around in their groups (hoola hoops, a table, the door, "home living" furniture, etc). Some examples of categories to group them by:
  1. Long hair/short hair
  2. Eye color
  3. Hair color
  4. Glasses/no glasses
  5. Clothing (dresses vs. pants)
  6. Shoes (Velcro/tie/slip-on)
  7. Have children come up with their own categories
- To finish the game, call all the groups together into one by calling for a "group that God loves". This will put the children into one large group so that they can easily be transitioned into "The Story and Me."

### **The Story and Me:**

- Review series verse by watching YouTube video:  
<https://youtu.be/7-NjL2zbVA>
- The children will stand in a circle facing one another. The game travels around the circle with each child saying the next word to come in the verse. If the child says an incorrect word or does not know the next word, they sit down. The verse continues around the circle until the final word is said and then the next child says "Sparkle!" to finish the verse. The children continue to play until there is only one child standing who is the winner.