

CREATION

“We Discover God Through Creation”

Series Objective: Students will learn:

- God’s world is good
- God provides for creation and me
- Humans are involved in creation
- We discover God through creation

Series Theme Verse: “The Lord God took the man and put him in the Garden of Eden to work it and take care of it.” Genesis 2:15

Lesson Objective: Students will understand that we experience God through experiencing God’s creation.

Lesson Passage: Genesis 1:14-25

Materials Needed: Bibles, Two big boxes filled with rice, 6 pair of toys that represent creation hidden in the rice (Two identical toys, one in each box)

Lesson Plan:

The Story:

Talking Points:

- Who created the heavens and the earth? (God)
- On Day 4, what does God create? (Lights in the heavens: Sun, Moon and Stars)
- Has anyone ever gone out at night and looked at the stars?
- What were your thoughts when you looked at the stars in the night sky?
- Do you realize that we are still discovering new stars and planets that God created? There are millions and millions of stars and planets that fill outer space.
- On Day 5, what did God create? (Sea creatures and sky creatures)
- Do you have a favorite animal that lives in the sea, or a favorite animal that flies in the sky?
- What are they? Why are they your favorite?
- On Day 6, what did God create? (Land creatures)
- Do you have a favorite animal that lives on the land?
- What is it? Why is it your favorite?
- At the end of each day of Creation, what is God’s reflective thought? (God saw that it was good)
- When we go outside we sometimes forget that God created everything around us.
- God is so powerful that God created the millions and millions of stars and planets in outer space.
- God is so powerful that God created the sea animals and sky animals you mentioned earlier.

- God is so powerful that God created the land animals you mentioned earlier.
- When you go outside, and you see the stars and animals, do you think of how powerful God is and how God created everything?
- When we see these things, we experience a piece of who God is.
- When you look at the stars, you should see how big and powerful God is.
- When you see your favorite animals, you should see how creative God is to make so many animals.
- When we experience creation, through a walk, camping out, or playing outside, we experience God through God's creation.

The Story Retold:

- Divide students into two teams.
- Tell them they are going to race to "discover" items that God has created.
- Tell the first students in each group they will run to the box of rice and find a certain item (the alligator, or whatever item you have hidden), without spilling the rice.
- Let each student race the other students to find the items hidden in the rice with a point going to the team that finds the item first.
- Have each student hold onto the toy they find because it will be used in "The Story and Me."
- After all items are found, remind students that when we see these items in creation, we discover God through the things God created.
- We should always see creation as God's very good creation.

The Story and Me:

- Remind students that we have been focusing on the humans' experience in the garden as a part of creation through our Memory Verse.
- Each toy they collected represents four words in the memory verse.
- Have students say the memory verse as a group, saying the verse four words at a time based on the toy they have.
- So if the first students found the alligator, then they say "The Lord God took"
- The next toy found would represent "the man and put"
- And so on until the students say the verse completely.
- Explain to students that next week we will start a new study that moves away from creation and focuses on the sin that entered the world shortly after creation and how God responded to the sin in the world.