

# TREK

## Lesson 8 - "Love Others"

**Series Objective:** Students will learn:

- That a "Trek" is a long, vigorous journey.
- That every individual's life is their Trek.
- That the Bible is full of stories about others' Treks that help us to better understand how our Trek should be lived out.
- That being a disciple of Jesus is a daily Trek, not a one-time choice.

**Series Theme Verse:** "A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." John 13:34-35

**Lesson Objective:** Students will understand:

- The story of the Good Samaritan
- We are to love others, even the ones who are hard to love.

**Lesson Passage:** Luke 10:25-37

**Lesson Materials:**

**Pre-service** - Music, lights, announcement slides

**Video** – National Holidays with Andres

**Activity** – Paper plate/student, marker/student, tape to attach plates to students

**Worship** – Lyrics for TVs

**The Story** - Copy of story outline

**Small Groups** - Trek Journals, Pens

**The After Party** – Chicken Nuggets, White Board, 4 Dry Erase Markers, "Loving" actions or words on cards

**Attachments** – None

**Lesson:**

**Video:** *National Holidays with Andres*

**Activity:** Loving Others

- On a paper plate for each student write, "I am special because..."
- Have each student attach a paper plate to her/his back.

- Students will each receive a marker and have three minutes to go around the room and write on other student's plates the answer to this statement, "This person is special because..."
- Challenge students to be deeper and more and personal than "You are cool." As the leader, give an example by writing on a student's plate, and reading it out loud.
- After three minutes are up, give students two more minutes to do the same thing, but the person they write on now must be from another group and not in the same grade as them.
- After two more minutes, have students return to their seats.
- The point of the activity is to help students understand how easy it is to show love to others, especially through our words.

### **The Story: (Talking Points)**

- Theme Development: Trek
  - A long and vigorous journey usually made on foot.
  - Remind students of last week's scenic lookout (Visual Aid) of our Trek.
  - 1 Samuel 17
    - God can work through anybody who is willing to serve God.
    - We must trust God with our Goliaths.
  - Transition: "Trusting God might seem difficult at times, but our trust in God helps us to learn to love others."
- The Question: Luke 10:25-26
  - One day an authority on the law stood up to test Jesus. "Teacher," he asked, "what must I do to receive eternal life?" "What is written in the law?" Jesus replied. "How do you understand it?"
    - This was a test...more likely, a trap.
    - Jesus turned the tables immediately by making the authority in the Law answer his own question.
- The Answer: Luke 10:27-29
  - He answered, "Love the Lord your God with all your heart and with all your soul. Love him with all your strength and with all your mind. And, love your neighbor as you love yourself."
  - "You have answered correctly," Jesus replied. "Do that, and you will live."
  - But the man wanted to make himself look good. So, he asked Jesus, "And who is my neighbor?"

- His answer was correct according to the Law.
  - Jesus encouraged the man, but the man then chose to take another step and try to look more impressive to everyone else by asking a follow up question.
- The Story: Luke 10:30-35
  - Jesus replied, “A man was going down from Jerusalem to Jericho. Robbers attacked him. They stripped off his clothes and beat him. Then they went away, leaving him almost dead.
  - A priest happened to be going down that same road. When he saw the man, he passed by on the other side. A Levite also came by. When he saw the man, he passed by on the other side, too. But a Samaritan came to the place where the man was. When he saw the man, he felt sorry for him. He went to him, poured olive oil and wine on his wounds and bandaged them.
  - Then he put the man on his own donkey. He brought him to an inn and took care of him. The next day he took out two silver coins. He gave them to the owner of the inn. ‘Take care of him,’ he said. ‘When I return, I will pay you back for any extra expense you may have.’”
    - This time Jesus answers with a story.
    - The story is filled with things that did not fit in their society:
      - The Priest and the Levite were looking out for their own safety.
      - Jews and Samaritans hated each other.
      - The Samaritan was the hero of the story.
- The Final Question and Answer: Luke 10:36-37
  - “Which of the three do you think was the neighbor to the man who was attacked by robbers?”
  - The authority on the Law replied, “The one who felt sorry for him.”
  - Jesus told him, “Go and do as he did.”
    - The authority in the Law had to admit that Samaritans were his neighbor.
    - We are to love everyone.
- Transition to Small Groups: “In your Small Groups, you will be discussing what it means to really love others.”

**Small Groups:**  
**Beginning the Conversation**

- Go around the room and have each person introduce themselves, beginning with the leaders, by answering two questions:
  - What is your name?
  - What is your favorite thing that was written on your plate?

### **Trek Journals**

- Have Trek Journals and pens on table for students to grab
- Explain to students that part of small group will be journaling in their Trek Journal. Have students AND LEADERS write the following questions in their Journal (*it would work best if you had these questions written on a piece of poster board to make it easier to copy into the journal*) and take about 5 minutes to respond to the questions in their Journals.
  - What is my favorite part of the story I heard in Big Group?
  - What does this story tell me about God?
    - How does God show God's love to the world?
    - How does God show God's love to you?
  - What does this story say about me?
    - Why is it difficult to love some people?
    - How can I love everyone, even people I don't like?
- After 5 minutes, have everyone (leaders first) answer the first question out loud to the group.
- Work through the rest of the questions together, letting a couple answer each question.
- The final two questions can be personal, allow students to answer only if they want to.
- Have students write the Memory Verse on their plate, along with all of the other things that have been written on there.
- Close in a prayer like, "Loving God, help us to love others as you have loved us. Help us to see everyone as our neighbors...Amen."

### **The After Party:**

#### **Chicken Nuggets**

#### **Chaotic Pictionary**

- Set up a white board.
- Have a member from each team come up and draw the "Loving" word or action that is given to them.
- All four people are drawing on the same board at the same time.

- First team to guess what is being drawn wins.