

Dunamis

Lesson 5 - Parting of the Red Sea

Series Objective: Students will learn:

- That "Dunamis" means "powerful"
- God is powerful and God's power is displayed in and through the stories of the Bible
- That the Bible begins with a powerful act of God in Genesis 1:1
- That the powerful acts of God in the Bible give us a picture of how God's power affects our lives today

Series Theme Verse: "In the beginning, God created the heavens and the earth." Genesis 1:1

Lesson Objective: Students will understand:

- God protects and delivers his people.
- God overcomes obstacles by his power.
- We are to have faith in God's wisdom and power.
- We must not despair when it seems there is no way out, though God works differently in each situation.

Lesson Passage: Exodus 13:17-15:21

Lesson Materials: Large Trash Can, Foam Balls, 5 bowl, 5 black pepper shakers, water, 1 Big bowl, 5 loaves of bread, grape juice

Big Room Setup: Five Groups in a "u" Shape, Large Empty Trash Can in the middle of the "u", Foam Balls in Media Closet until Tique needs them, 1 bowl of water for each group on back table and 1 pepper shaker for each group, 1 Large Bowl on back table, Straighten up room and throw away trash

Small Group Rooms Setup: No tables, 12 Chairs in a circle, Straighten up room and throw away trash, 3 Leader Sheets in each room

The Chase for the Intramural Championship:

- **Pig**
 - Groups will take turns shooting at a trashcan and eliminate teams by making shots the other teams cannot make.
 - 10 second time limit may be implemented to keep the game moving.

- Each time a team misses a designated shot, they add a letter from PIG to their team. When they spell Pig, they are out.
- Points:
 - 1st - 10,000; 2nd - 8,000; 3rd - 6,000; 4th - 4,000; 5th - 2,000
 - Participation - 10,000 points if everyone on your team takes a shot

Lesson:

- Water and Pepper
 - Get a bowl of water, shake pepper in it to cover the top of the water.
 - Have one person put their finger in the water and touch the bottom of the bowl, then pull it straight out.
 - What happened? (Nothing)
 - Put a drop or two of soap on a student's finger.
 - Now put that finger in the water.
 - What happened? (The pepper split)
- The Story
 - Reminder of where we are from last week and the plagues
 - 2.5 to 3.5 million people - How do you lead them?
 - God used a pillar of cloud by day and a pillar of fire by night.
 - God knew that the people needed time to learn how not to be slaves, so God led them by the scenic route.
 - After Pharaoh's grief, he looked around and realized his workforce was gone.
 - He loaded up the army and began to pursue God's people.
 - Pharaoh caught up with the people at the Red Sea.
 - When the people of God saw the army behind them and the Red Sea in front of them, they became frightened.
 - Moses turned to God and God began to work:
 - Cloud moved to the back
 - Sea parted
 - People of God crossed
 - Pharaoh's army crushed
 - The point of the story is that God is bigger than any trouble we face, and the truth is God is bigger than any sin we have in our lives...We just need to trust God.

Small Groups: (Groups will be simple tonight due to the length of the lesson, but be aware and available to students who need to talk with you)

- We are still early in the semester, so give students another chance to get to know each other. Maybe have each student tell the story of the best

thing that has happened to them this month, or what color they want their first car to be?

- Remember, your goal is to build community and community comes through relationships. Be the first to give a thoughtful answer to the question so the students can begin to really know you.
- Ask students, "What did you hear in the story Tique told just now? (Some will retell the story and that is ok)
- Ask the students, "What does the story tell you about God? (This is where you might need to help. As students answer, steer them towards an understanding that God is big enough to face any of our trials or troubles and forgive any of our sins)
- Pick up the loaf of bread and explain to students that tonight, the loaf of bread represents our "Red Sea." The Red Sea for Moses and the People of God seemed like too big of a barrier to cross. They knew they could not conquer the obstacle on their own: they needed God's help. The loaf of bread represents a trouble or pain we are going through, or a sin that we can't seem to get rid of.
- Put the loaf of bread on the floor in the middle of the circle. Tell students that when they know what the trouble or sin is that the bread represents in their lives, to pull a piece off the loaf and then go sit in their group in the Big room and wait quietly holding their piece of bread in a manner of prayer.
- When everyone has left, take your piece and go sit quietly with your group.

Large Group:

- *Trust in You* by Lauren Daigle will be played and tied to the story and bread.
- Tique will wrap up using the bread pieces and imagery of the Blood of Christ through Grape Juice.