

FALL

“The First Sin”

Series Objective: Students will learn:

- The Story of the First Sin
- The Story of Cain and Abel
- The Story of Noah
- The Story of the Tower of Babel

Series Theme Verse: “God is love.” 1 John 4:16

Lesson Objective: Students will understand the story of the First Sin.

Lesson Passage: Genesis 3: 1-13, Genesis 3: 21-24

Materials Needed: Clear plastic cup for each child, precut construction paper (small enough to fit on the cup), tape, markers, poster with memory verse written on it, different colors of food coloring, water, Bible

Lesson Plan:

The Story:

Talking Points:

- What animal was the most clever and most crafty of all of the animals that God made? (The serpent)
- What did the serpent ask the woman? (Did God say you can't eat from any tree?)
- How did the woman answer the serpent's questions? (We just can't eat the fruit from the tree in the middle of the garden)
- Did the woman take a bite of the fruit she was not supposed to eat? (Yes)
- Did the man eat the fruit too? (Yes)
- What did they do when they heard God walking in the garden? (They hid)
- Why did they hide? (Because they knew they did what God told them not to do)
- How do you feel when your parents catch you doing something you weren't supposed to do?
- Did God say that he wouldn't love them anymore because they made the fruit? (No because he made some soft clothes for them)
- They had already made clothes but they made them out of leaves, how would it feel to wear clothes made from leaves?

- Were they allowed to live the rest of their lives in the garden? (No)
- Why? (Because they still had to be punished for doing what made God not happy)
- How did God keep them from going back into the garden? (He put a giant angel with a flaming sword in front of the entrance)

The Story Retold:

- Give each child a precut piece of construction paper and a marker.
- Have each child draw a picture of something that represents them (their favorite animal, picture of themselves, their family, etc.)
- Tape the picture that the children drew to their plastic cup.
- Fill each cup with water (about 1/2)
- Explain that the clear water represents living a life that makes God happy.
- Pass around food coloring.
- This represents when we do something that makes God unhappy. Have the students put 1-2 drops of food coloring into their water.
- What are some things that we do that make God unhappy?
- Look at your water, is it still clear like when we make God happy? (No)
- What would happen if we add more color to it?
- Have students add another color to their water and keep adding different colors until the water becomes darker.
- This is what happens when we keep doing things that do not make God happy.
- Our lives are no longer clear and clean, but dirty and gross. God wants us to live clear and clean lives doing the things that make God happy.

The Story and Me:

- Have the memory verse for the unit written on a piece of poster board.
- Read the memory verse to the students.
- Explain to students that the memory verse tells us that everything that God does and everything that God is gives us a picture of love.
- Now have the group say the memory verse together.
- Have the boys say the verse together.
- Have the girls say the verse together.
- Go around the circle and have each individual child say the memory verse.
- Have the children say how God shows us that he loves us (we have parents, we have a church, we have food, etc.).