Kingdom

“God Makes a Covenant with David”

Series Objective:

Students will learn:

* The story of God making a covenant with David
* The story of David’s sin.
* Psalm 23
* Solomon’s Wisdom in Proverbs

Series Theme Verse: “Surely your goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever.” – Psalm 23:6

Lesson Objective: For students to understand that God made a covenant with David and David responded to God’s covenant in prayer.

Lesson Passage: 2 Samuel 7

Materials Needed: Bibles, White Board or Paper, Series Theme Verse on poster

Lesson Plan:

Talking Points: 2 Samuel 7:1-17

* King David was settled in his palace and his enemies were no longer a threat, but he was still concerned. What was he concerned about? (The Ark of God was in a tent, while he lived in a house of cedar)
* What was the Ark of God? (A special box that contained the Ten commandments)
* David told of his concern to Nathan, a prophet, and what advice did Nathan give David? (Do whatever you are planning to do with the Ark because god is with you)
* That Night, the Lord spoke to Nathan and what did God tell Nathan? (Tell David that I, God, do not need him to build me/the Ark a house, instead, I will build David a figurative house, I will make his name great and provide a home for Israel, and David’s throne will be forever...God makes a covenant with David that will last forever)
* What did Nathan do? (He told David what the Lord had said)

Talking Points: 2 Samuel 7:18-29

* How did David respond to what Nathan told him? (He went and prayed to God)
* What does David say to God? (Various answers are possible, but for sure, David approaches God humbly, David glorifies God, David repeats the covenant God has made with him, calls himself God’s servant, etc.)

The Story Retold:

* Choose 3 students.
* Secretly give them a letter that makes up the secret word.
* The group of three must use their bodies to make the letter.
* The rest of the class guesses the letter.
* The correct letter is written on a board or butcher paper.
* A new group of 3 comes up and is given another letter in the secret word.
* When all letters have been guessed, the class unscrambles the letters to create the secret word.
* Secret Words can include: Covenant, God, David, King, Prayer, Promise
* Use the secret words to reinforce the story and help students understand the concept of covenant.

The Story and Me:

* Have the Series theme verse written on a poster or white board.
* Have the students read the verse together.
* Explain to students that this verse comes from a Psalm written by King David.
* Ask students what they think King David meant when he penned these words?
* Say the verse in groups (boys, girls, white shoes, etc) to begin memorizing the verse.