

# EGYPT

## **“Joseph and His Coat”**

Series Objective:

Students will learn:

- Joseph and his coat
- The famine in Egypt
- Moses is born in Egypt
- Moses sees the burning bush

Series Theme Verse: “The LORD is far from the wicked, but he hears the prayer of the righteous.” Proverbs 15:29

Lesson Objective: For students to understand that God loves God’s people and guides them in good times and in bad times.

Lesson Passage: Genesis 37

Materials Needed: Bibles, coat page for each student, strips of colored paper, outline of Joseph with the series theme verse, tape, scissors

Lesson Plan:

Talking Points:

- What job did Joseph and his brothers do for their dad? (Took care of the animals)
- Joseph was Jacob’s favorite son, what did he give Joseph? (Ornate or colorful robe/tunic)
- Did the special gift make Joseph’s brothers happy? (No, hated him and said only bad things about Joseph)
- Joseph had weird dream one night and told his brothers about it, what was that dream? (Their grain bowed down to Joseph’s grain...That Joseph would be the boss of, or rule over his brothers)
- Did Joseph’s dream make his brothers happy? (No, they hated him even more)
- Joseph had a second dream and told his father and brothers about it, what was that dream? (That planets and the sun and moon bowed down to him...That Joseph would be the boss of, or rule over his dad, mom and brothers)
- How did his dream make his brothers feel? (They were jealous of him)
- How did his father respond to his dream? (He told Joseph not to talk about the dream, but his dad remembered the dream)
- One day, Joseph’s brothers were feeding the sheep a long way from home, and Jacob sent Joseph to check on them and then to come back and tell Jacob how his sons were doing. When Jacob finally found his brothers, what did the brothers plan to do to Joseph? (Kill Joseph)

- Why did they want to kill Joseph? (Because of his dreams and he was their dad's favorite)
- How did they plan to kill him? (Throwing him in a deep hole and making it look like an animal killed him)
- Did they kill Joseph? (No, Reuben convinced them not to. Instead he convinced them to just throw him in the deep hole)
- Why did Reuben not want to kill Joseph? (He wanted to save Joseph because he knew it would make his father happy that Joseph was alive)
- After they stole his robe and threw Joseph in the deep hole, what did the brothers do? (They saw traders and they sold Joseph to the people as a slave)
- What did the brothers do with Joseph's robe? (Dipped it in blood and took it to their father)
- What did Jacob think happened to Joseph when he saw the robe? (He thought Joseph had been eaten by a ferocious animal)
- What ended up happening to Joseph? (He was sold to an official of Pharaoh, the king of Egypt)

#### The Story Retold:

- Begin by giving each student a piece of paper with the coat below printed on it. Have them cut the coat out. Evenly fold the coat in half.
- Cut from the fold to the edge of the coat, separating cuts by about an inch.
- Once you have done this, open it up. It will look like a piece of paper with sliced lines through it.
- Next, using colored pieces of paper, simply cut lots of small paper strips.
- And now the weaving process begins. Those individual strips of paper can then be woven through the coat to form a coat of many colors and taped at each end.

#### The Story and Me:

- Using a woven coat that was made by a leader, have students play "Pin the Coat on Joseph."
- Blindfold a student, spin them around and let them try to stick Joseph's coat (Tape on the back of the coat) to a picture of Joseph, or an outline of Joseph on the wall.
- After the student finishes, have them read the Series Theme Verse out loud.
- Explain to students that even though things seem bad for Joseph, we will see how God provides for God's people over these four weeks.

