

EXODUS

“Moses and the Burning Bush”

Series Objective:

Students will learn:

- God spoke to Moses from a burning bush
- God sent plagues on Egypt
- God parted the Red Sea to save God’s People
- God led Israel by fire and smoke

Series Theme Verse: “The Lord will reign forever and ever.” - Exodus 15:18

Lesson Objective: For students to understand that God spoke to Moses from a burning bush and promised to be with Moses.

Lesson Passage: Exodus 3:1-14

Materials Needed: Bibles, Series Theme Verse on white board or poster, construction paper, lots of shoes, crayons

Lesson Plan: Begin by teaching children the song, “My God is so Big” and sing it each week of this series because each lesson shows the power of God.

Remind students that after Joseph died, Moses was born in Egypt. He was born at a time when Egypt treated God’s people very badly. They made Israel do hard work for not much pay. Moses ran away from Egypt and got married. He became a shepherd. Today, we pick up with Moses taking care of the sheep in the country of Midian.

Talking Points: Exodus 3:1-14

- What was Moses doing for his father-in-law, Jethro? (Tending the flock, he was a shepherd)
- What odd thing did Moses see while tending the flock? (A bush on fire, but the bush was not burning up)
- What did Moses do when he saw the bush was not burning up? (He went to see the strange sight...wouldn’t you?!)
- When Moses approached the bush, who spoke from the bush? (God)
- What did God say? (Moses! Do not come closer, take your sandals off, this is holy ground)
- Why do you think the ground was holy? (Because Moses was in the presence of God)
- How did God identify God’s-self to Moses? (I am the God of your father, the God of Abraham, the God of Isaac and the God of Jacob)
- What was Moses’ response? (He hid his face)

- What did God tell Moses? (That God had seen the misery of God’s people, Israel, and God was going to rescue them. God would lead them out of Egypt to a land that was plentiful)
- How would God do this? (God was sending Moses to lead the people out of Egypt)
- What was Moses’ response to God calling him to serve by leading the people out? (Who am I? Basically, I am just a shepherd, why use me for such a monumental task and act of God?!)
- How did God encourage Moses? (God said God would go with Moses)
- Did Moses agree to do it, then? (No, he said “What if they don’t believe me?”)
- How did God respond? (Tell the people “I Am Who I Am” has sent me to bring you out of Egypt – basically, I am the one, true God who created the world)

The Story Retold:

- The Shoe Relay Race:
 - Have students take off their shoes and pile in the room (you may bring extra shoes from home to make more confusion during the race).
 - Divide into two teams and have teams race to get their shoes back from the pile and put back on.
 - When one student finds their shoes, they put them on and race back to tag the next person on their team to run to the middle to find and put on their shoes.
 - Remind students that God had Moses take his shoes off when he went to the burning bush because the ground was holy.

The Story and Me:

- Have the Series theme verse written on a poster or white board.
- Have students trace their shoe onto construction paper.
- Then help them write the Series Theme verse in the outline of their shoe so they can take it home and practice the Series Theme Verse.
- Say the verse together several times.