

EXODUS

“Moses leads Israel out of Egypt”

Series Objective:

Students will learn:

- Moses led Israel out of Egypt
- God provided Food and Water in the Desert
- Israel was supposed to Worship God Only
- Moses died and passed the leadership of Israel to Joshua

Series Theme Verse: “The Lord is my strength and my song; he has become my salvation.”

- Exodus 15:2

Lesson Objective: For students to understand that God saved Israel from Pharaoh’s army and Moses was trusted as the leader of Israel.

Lesson Passage: Exodus 14:5-31

Materials Needed: Bibles, theme verse on a poster, Red Construction Paper, Markers, Tape, and Scissors

Lesson Plan: Remind students that we left off with Jacob as second in command over Egypt. A lot of time has passed and God has raised up a new leader for God’s people: Moses. God’s people, Israel, are slaves in Egypt and God has called Moses to lead Israel out of slavery. After a lot of convincing (10 plagues), Pharaoh allows Israel to leave Egypt under Moses’ guidance, but as usual, things do not go quite as expected.

Talking Points: Exodus 14:5-31

- Why did Pharaoh change his mind about letting the Israelites leave Egypt? (The slave workforce was now gone, who would do all that work?)
- What did Pharaoh decide to do to stop Israel from leaving? (Took over 600 chariots and pursued the people of God, Israel)
- What was the Israelites reaction to seeing the huge army of Pharaoh? (They were terrified, called out to God, and blamed Moses for leading them to their deaths)
- Why was Israel terrified? (Because they were trapped between the Egyptian Army and the Red Sea or Sea of Reeds)
- What was Moses’ response to the people? (Do not be afraid, trust God to save you)
- What did God tell Moses to do? (Raise his staff and hand over the water and the water would split for Moses and Israel to cross over safely)
- How did God protect Israel while the people crossed the sea? (The angel of God created a barrier of cloud between the Egyptian Army and Israel)
- After Israel crossed the sea, what did the Egyptian Army do? (Charged after the Israelites, right between the walls of water)

- What did God tell Moses to do? (Stretch his arm out to let the water flow again)
- What happened to Egypt's Army? (They drowned and Israel was saved)
- After they saw what happened to the army, did Israel trust God and Moses? (Yes)

The Story Retold:

- Give each child a piece of red construction paper.
- Have them cut 2 inch slits on one of the long sides of the paper.
- Then have children roll each slit up and tape or glue to make the paper look a little like water rolling up.
- Remind students that the red color of the "wall of water" is to remind them of the name of the Red Sea where God miraculously saved Israel.

The Story and Me:

- Have the series memory verse on a poster.
- Explain to students that after Israel was saved from Egypt, Moses and his sister, Miriam sang a song to celebrate God's deliverance. Our Series Theme Verse comes from that Song.
- Point out the verse and say it together.
- Have students write the Series Theme Verse on the paper left from rolling their "Red Sea Wall of Water." They can take the craft home and practice the verse.