

EXODUS

“The Great Escape...Or Exodus”

Series Objective:

Students will learn:

- That the Israelites Leaving Egypt is called the Exodus
- 12 Spies checked out the Promised Land
- God used a Bronze Snake in the Desert
- God used a donkey to teach a lesson

Series Theme Verse: “The Lord will fight for you; you need only to be still.” - Exodus 14:14

Lesson Objective: For students to understand that God saved Israel from Pharaoh’s army and the book of Exodus is named for God’s people leaving Egypt.

Lesson Passage: Exodus 14:5-31

Materials Needed: Bibles, theme verse on a poster,

Lesson Plan: Remind students that after the ten plagues, Pharaoh agreed to allow the Israelites to leave Egypt, but simply leaving Egypt would not be an easy task.

Talking Points: Exodus 14:5-31

- Why did Pharaoh change his mind about letting the Israelites leave Egypt? (The slave workforce was now gone, who would do all that work?)
- What did Pharaoh decide to do to stop Israel from leaving? (Took over 600 chariots and pursued the people of God, Israel)
- What was the Israelites reaction to seeing the huge army of Pharaoh? (They were terrified, called out to God, and blamed Moses for leading them to their deaths)
- Why was Israel terrified? (Because they were trapped between the Egyptian Army and the Red Sea or Sea of Reeds)
- What was Moses’ response to the people? (Do not be afraid, trust God to save you)
- What did God tell Moses to do? (Raise his staff and hand over the water and the water would split for Moses and Israel to cross over safely)
- How did God protect Israel while the people crossed the sea? (The angel of God created a barrier of cloud between the Egyptian Army and Israel)
- After Israel crossed the sea, what did the Egyptian Army do? (Charged after the Israelites, right between the walls of water)
- What did God tell Moses to do? (Stretch his arm out to let the water flow again)
- What happened to Egypt’s Army? (They drowned and Israel was saved)
- After they saw what happened to the army, did Israel trust God and Moses? (Yes)

The Story Retold:

- A fun visual of the parting of the Red Sea involves water, black pepper, and liquid dish soap.
- Give each student a bowl and have them fill it with water.
- Let them crack fresh black pepper onto the top of the water.
- Have them stick a finger in the water. Nothing happens.
- Now put a drop of liquid soap on their finger and have them stick their finger in the water.
- The black pepper parts like the Red Sea.
- Explain to students that the word “Exodus” means “A mass departure of people.” This is why the second book of the Bible is called Exodus, because there were around a million Israelites that left Egypt and crossed the Red Sea.

The Story and Me:

- Have the series memory verse on a poster.
- Explain that too often, we miss God and God’s work because we are not willing to be still and watch and listen.
- This was the case with the Israelites, they were so busy worrying and complaining, they almost missed seeing God work in a mighty way.
- Say the verse together several times.