

# CREATION

## “God Provides for Creation and Me”

**Series Objective:** Students will learn:

- God’s world is good
- God provides for creation and me
- Humans are involved in creation
- We discover God through creation

**Series Theme Verse:** “The Lord God took the man and put him in the Garden of Eden to work it and take care of it.” Genesis 2:15

**Lesson Objective:** Students will understand that God provides for humans and expects humans to care for creation.

**Lesson Passage:** Genesis 1:1; 2:4-23

**Materials Needed:** Day old bread slices left out overnight, String or yarn, Peanut butter, Birdseed

**Lesson Plan:**

**The Story:**

**Talking Points:**

- Who created the heavens and the earth? (God)
- In verse 5, why did it say there was no shrubs or plants on the earth yet? (Because there was no man to work the ground)
- When God created the earth, how did God provide water for the land? (Streams came up from the ground because it had not rained yet)
- How did God make man? (God formed man from the dust of the ground)
- How did God bring man to life? (God breathed the breath of life into man through his nostrils)
- What was the name of the garden God had planted in the east? (Eden)
- Where did God put the man that God had created? (In the garden called Eden)
- God put trees with food in the garden, how were the trees watered? (By rivers)
- Why did God put the man in the garden? (Verse 15 says to work it and take care of it)
- What was the man to eat in the garden? (Any food from the trees of the garden, except from the tree of the knowledge of good and evil)
- Why did God begin creating animals? (To find a helper for the man)

- How were the animals created by God? (From the dust of the ground)
- When God would create an animal, what did God do with the animal? (God brought the animal to the man and the man named the animal)
- What is the man's name? (Adam)
- Were any of the animals seen as good to be Adam's helper? (No)
- What did God do to create a helper/partner for Adam? (God created woman by putting Adam to sleep and taking a rib from his side to create the woman)
- What did Adam say when he saw the woman? (Verse 23: Help students understand that Adam saw that the woman was like him and human and that she was what would make him complete, not some animal)
- How did God provide for the humans? (God put them in the garden, gave them food, water, and each other)
- Explain to students that life in Eden was not just sleeping or playing all day, but humans had to take care of the garden. Ask students what type of work you might do to take care of a garden?
- The role of humans in God's creation was to care for the creation, and that is still true today. Humans are a part of creation to care for the creation as God would care for creation.

### **The Story Retold:**

- Ask students what some ways are that we can care for God's creation. You may have to help them with ideas at first, but their creativity will take over once they get going.
- Give each student a slice of bread that has been out overnight so that it hardened.
- Have the students poke a small hole in the bread and thread a string or yarn or twist tie through the top of the bread slice (leave enough bread on top that it doesn't pull through).
- Then spread it on both sides with peanut butter.
- Douse each side in birdseed, turning it to coat.
- Place their slices of bread in a Ziploc baggie and let them pick up their bird feeders after Worship.
- Explain to students that they can attach their bread to a sturdy branch in their yard to help care for the birds, a part of God's creation.
- Ask students how God provides for and cares for them. Help students to see that just as God provides for us and cares for us, we are to care for the rest of God's creation and one another.

### **The Story and Me:**

- Ask the students if anyone remembers the memory verse from last week.
- Let students tell you the memory verse if they do.

- Say the memory verse together a couple of times to refresh everyone's memories and introduce the verse to those who might not have been present the previous Sunday.
- Explain to students that they will be creating motions to help them memorize the verse today.
- They will need to come up with a motion for the words: God, took, man, put, garden, work, care.
- Allow students to be creative, but warn them against any inappropriate motions.
- Now say the verse together several times using the motions.
- Allow students to say the verse on their own if they would like to.
- Remind students that this verse tells us that God provides for humans and expects us to care for God's creation.