

CREATION

“God’s World is Good and Very Good”

Series Objective: Students will learn:

- God was in the beginning and spoke in Creation
- God’s world is good and very good
- God continues to create
- God created man and woman for relationship

Series Theme Verse: “So God created humanity in his own image, in the image of God he created them; male and female he created them.” Genesis 1:27

Lesson Objective: Students will understand that God’s creation was created good and, when completed, very good.

Lesson Passage: Genesis 1:1-2:1

Materials Needed: Cans of cinnamon rolls (enough for each students to have two cinnamon rolls), preheated oven, pans for cinnamon rolls, Bibles

Lesson Plan:

The Story:

Talking Points:

- Who created the heavens and the earth? (God)
- Remind students that the most important part of the Creation story is that God was the one who created everything.
- On Day 1, what does God create? (Day and Night by separating the light from the darkness)
- When God creates light, what does God say about the light? (God saw that the light was good)
- On Day 3, what does God create? (Land by gathering the waters below the sky to one place)
- When God creates land, what does God say about the creation of land? (God saw that it was good)
- On Day 4, what does God create? (Lights in the heavens: Sun, Moon and Stars)
- When God creates the sun, moon and stars, what does God say about the creation? (God saw that it was good)
- On Day 5, what did God create? (Sea creatures and sky creatures)

- When God creates the sea creatures and sky creatures, what does God say about the creation? (God saw that it was good)
- On Day 6, what is the first thing God creates? (Land creatures)
- When God creates the land creatures, what does God say about the creation? (God saw that it was good)
- On Day 6, what does God create after the land creatures? (Humans)
- After God has created human and creation is completed, what does God say about creation? (God saw all that he had made, and it was **very** good)
- So, during the first five days of Creation and the first part of the sixth day, what is God's reflective thought? (God saw that it was good)
- At the end of the 6th Day of Creation, what is God's reflective thought? (God saw that it was very good)
- Why do you think God said the 6th Day was "Very Good" when Days 1-5 were only "Good"? (God created humanity and created them in the image of God, but also because 2:1 says Creation was completed)
- Ask students to help you understand the difference between "good" and "very good." You might have to prime the pump for them, but encourage them to give you examples of the difference between something that is good and something that is very good.

The Story Retold:

- Tell students that the difference between "good" and "very good" in the creation narrative is an important element and you are going to discover the difference between "good" and "very good."
- Let students help you open some cans of cinnamon rolls and place them in a pan for cooking.
- Put the cinnamon rolls in the oven to cook and while they are cooking, do "The Story and Me" together.
- When the cinnamon rolls come out, put the icing on half the cinnamon rolls, but DO NOT ice the other half of the cinnamon rolls.
- Give each child a cinnamon roll without icing. Let them eat the cinnamon roll and ask them if anything is missing.
- The icing is missing, but help students to realize that the cinnamon roll is "good" without icing.
- Now give each student a warm cinnamon roll with icing. Let them eat the cinnamon roll.
- Help students to see that the cinnamon roll is "very good," not just because of the icing, but because the cinnamon roll is complete.

The Story and Me:

- Ask the students if anyone remembers the memory verse from last week.
- Let students tell you the memory verse if they do.

- Say the memory verse together a couple of times to refresh everyone's memories and introduce the verse to those who might not have been present the previous Sunday.
- Explain to students that they will be creating motions to help them memorize the verse today.
- They will need to come up with a motion for the words: God, created, humanity, his, image, them, male, female.
- Allow students to be creative, but warn them against any inappropriate motions.
- Now say the verse together several times using the motions.
- Allow students to say the verse on their own if they would like to.
- Remind students that this verse tells us that we are an important part of God's creation because we are created in the image of God. God loves them because God created each one of them special.
- After this, finish out "The Story Retold" and the warm amazing cinnamon rolls.