

# EGYPT

## **“Joseph and the famine in Egypt”**

Series Objective:

Students will learn:

- Joseph and his coat
- The famine in Egypt
- Moses is born in Egypt
- Moses sees the burning bush

Series Theme Verse: “The LORD is far from the wicked, but he hears the prayer of the righteous.” Proverbs 15:29

Lesson Objective: For students to understand that God works in our lives for good and not for bad: even when a situation seems bad, God is working to provide for God’s people.

Lesson Passage: Genesis 41:41-43, 46-49, 53-42:2

Materials Needed: Bibles, Several copies of the loaf of bread for each student, markers, tape, scissors, Poster of Series Theme Verse

Lesson Plan: Briefly summarize the story of Joseph for students to fill in the gaps between last week and this week:

- Joseph was sold into slavery, lied about, thrown in prison, forgotten about by the people he helped, and finally interpreted a dream for Pharaoh.
- Joseph said Pharaoh’s dream was telling of 7 years where the crops would be abundant and 7 years of famine.
- After interpreting Pharaoh’s dream, Joseph is freed from prison and we pick up today with the story.

Talking Points:

- After Pharaoh freed Joseph, what did he do for Joseph? (Put him in charge of Egypt, dressed him as royalty, and let him ride in his chariot in front of everyone)
- How old was Joseph when he became second in command over all Egypt? (30)
- What did Joseph do as second in command to Pharaoh? (Prepared the country for the coming famine)
- How did Joseph prepare Egypt? (During the 7 years of abundance, he rode throughout the country and collected the grain and food, putting it in storehouses throughout the country)
- How much grain did he collect during the 7 years of abundance? (So much that he quit keeping track because it was beyond measure)
- After 7 years of abundance, what happened? (The 7 years of famine struck Egypt)
- Was Egypt ready for the famine? (Yes, when other countries were running out of food, Egypt had plenty because of Joseph’s planning and storing of food.)

- When the people needed food, what did Pharaoh tell them? (Go to Joseph and he will tell them what to do)
- What did Joseph do? (Opened the storehouses and sold the food to the people)
- Did only Egypt buy food from Joseph? (No, Joseph had stored so much food that people came from surrounding countries to buy food. In fact, Joseph's dad sent his sons to buy food from Egypt)

#### The Story Retold:

- Explain to students that through quite a long process, Joseph's family moved to Egypt and the Hebrew people grew in Egypt. They began to grow to number in the millions. Egypt was saved, Joseph's family was saved, and the Hebrew people were saved because Joseph was faithful to God.
- Remind students that God provides for us, even when times seem bad or hard.
- Give each student a couple copies of the loaf of bread below.
- Have them cut out the bread and write on the bread a way God provides for them.
- Then have them tape the loaves of bread on the wall and beginning filling the "storehouse" (Your Classroom) with the loaves of God's provision in our lives.

#### The Story and Me:

- Point students to the Series Theme Verse Poster.
- Remind students that even though things seem bad god is always working for God's people and providing for their needs.
- Randomly go to a loaf of bread on the wall and read what is on it.
- Have the student who provided that loaf read or say the Series Theme Verse out loud.

