## **EXODUS**

## "Moses and the Plagues"

### Series Objective:

Students will learn:

- God spoke to Moses from a burning bush
- God sent plagues on Egypt
- God parted the Red Sea to save God's People
- God led Israel by fire and smoke

Series Theme Verse: "And God said, 'I will be with you." - Exodus 3:12

Lesson Objective: For students to understand that God is more powerful than any person or anything.

Lesson Passage: Exodus 7-10

Materials Needed: Bibles or Copy of Story from *The Picture Bible*, Series Theme Verse on white board or poster

Lesson Plan: The story of the Plagues can be difficult to tell children; however, it is a big part of the narrative in the story of Israel. Attached is a copy of the story from *The Picture Bible* that might help in telling the story to children, instead of reading from a "traditional" Bible. The Bible is a dated, but still does a good job of being colorful to engage the eyes of the students, putting the story in their language, and giving visuals of how Egyptians dressed differently from modern day humans.

Talking Points: Exodus 7-10

- Remind students that last week, we heard God talk to Moses from a Burning Bush and God was sending Moses to free Israel from Egypt. Today, we are going to see how God "convinced" the leader of Egypt to let the Israelite slaves go free.
- Read the story to children either from the Bible, or the attached pages of *The Picture Bible*.
- Was Pharaoh happy that Moses told him God wanted Pharaoh to release the Israelite slaves? (No, he got angry and made the slaves work harder)
- How did Moses and Aaron try to prove the power of God to Pharaoh? (He dropped his staff and it became a snake)
- Was Pharaoh surprised? (No, he said his magicians could do the same trick, and they did)
- What happened to the magicians' snakes? (They were eaten by Moses and Aaron's snake)
- Did Pharaoh let the Hebrew slaves leave? (No)
- Since Pharaoh still wouldn't let the Israelite slaves go free, God sent ten plagues, or really bad problems, on Egypt, but never hurt the Israelite slaves. Do you

- remember what the plagues were? (Water turned to blood, Frogs, Lice or Gnats, Biting flies, Death of Livestock, Boils on People, Hailstones, Locusts, Three Days of Darkness, Death of the Firstborn)
- After all these things happened to the people of Egypt and Pharaoh, do you think Pharaoh let the slaves leave Egypt? (We will see next week)

### The Story Retold:

- Ten Plagues in Motion:
  - Help students understand the plagues through motion and visual experiences:
  - God turned the water of the Nile to blood Add red food coloring to a glass of water.
  - God sent frogs Ask someone to make a frog sound, or have the class hop like frogs.
  - God sent gnats Explain that gnats are very tiny; let the children pretend to swat gnats. (Make sure you only swat the gnats that land on you... not on your neighbor!)
  - o God sent flies Ask the children to make buzzing sounds like flies; try to "catch" a fly.
  - God sent a plague on the livestock Talk about different kinds of livestock (cows, goats, sheep, etc.) Make sounds for different kinds of animals. Guess the animals.
  - o God sent boils (that broke out on men and animals) Explain that these are sores.
  - God sent hail Explain that hail is ice that falls from the sky. These were BIG pieces. Pretend to walk around and "dodge" big pieces of falling ice. (Be careful!)
  - God sent locusts Locusts buzz around and eat everything. Ask for volunteers to buzz around the room pretending to look for things to eat. (Don't eat the chair legs!)
  - o God sent darkness (that covered the land for 3 days) Have the children sit while you darken the room. Discuss how you feel when it is dark. What if the sun didn't shine at all for 3 days? That might be very scary.

#### The Story and Me:

- Have the Series theme verse written on a poster or white board.
- Remind students of the Series Theme Verse and that all the Plagues happened only because God was with Moses and Aaron, just like God said.
- Explain the different words in the verse to the students and let them come up with motions for each word in the verse ("God" might be pointing up).
- Say the verse together using the motions.

# Plague of Death

FROM EXODUS 5: 22-1: 5

WHEN MOSES AND AARON DEMAND THE RELEASE OF THE HEBREW SLAVES, PHARAOH IS FURIOUS—AND MAKES THE SLAVES WORK HARDER THAN BEFORE. IN ANGER THEY TURN AGAINST MOSES. MOSES SEEKS GOD'S HELP AND IS TOLD TO VISIT PHARAOH AGAIN.





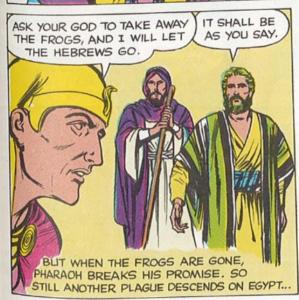












FIRST THERE COMES A PLAGUE OF LICE-LATER GREAT SWARMS OF BITING FLIES



ONCE AGAIN PHARAOH PROMISES TO FREE THE HEBREWS, BUT WHEN THE FLIES DISAPPEAR, HE BREAKS HIS WORD. THEN DISEASE BREAKS OUT AMONG THE CATTLE, AND PHARAOH AND HIS PEOPLE SUFFER FROM PAINFUL BOILS.



STILL PHARAOH KEEPS THE HEBREWS IN EGYPT. SO A TERRIBLE STORM STRIKES.



THROUGHOUT THE LAND, THE EGYPTIAN FARMERS WATCH THE STORM WITH TERROR.



LATER, MILLIONS OF LOCUSTS SWARM THROUGH THE LAND. AFTER A STRONG WIND BLOWS THEM AWAY, THE DAY BECOMES AS DARK AS NIGHT.



