

# CREATION

## “God Wants Us to Take Care of the World”

**Series Objective:** Students will learn:

- God created the world
- God wants us to take care of the world
- God created people to think and solve problems

**Series Theme Verse:** “In the beginning God created the heavens and the earth.” Genesis 1:1

**Lesson Objective:** Students will understand that it is important to take care of the earth God created.

**Lesson Passage:** Genesis 2:4-17

**Materials Needed:** Bibles, bean activity from previous weeks, printed pictures that were taken from last week, poster board, small trash bags, wipes to clean hands, egg crates, soil, and flowers

**Lesson Plan:**

**The Story:**

**Talking Points:**

- Who created the heavens and the earth? (God)
- Were there plants and trees as soon as God created the earth? (No)
- How did God create man? (Dust from the ground)
- How did he become a living person? (Breath of God)
- Where did God plant a garden at? (Eden)
- Who made all the trees? (God)
- What were the two special trees in the middle of the garden? (tree of life, tree of knowledge)
- What watered the garden? (river that ran through Eden)
- Why did God put man in the garden? (to care for it and work it)
- What was God’s commandment to Adam? (to not eat of the tree of knowledge)
- What happens if he does eat from it? (he would die)

**The Story Retold:**

- Check on the bean activity from previous weeks and watching it grow.
- Lay out pictures the kids took last week and gluing them on a poster board with the title “God’s Creation”

- Go outside and pick up trash, watch for cars. Emphasize to the students why it is important to care for God's creation and to keep our world clean. God commanded Adam to care for his garden, just as we are to care for the world he has given us. Clean student's hands when finished.
- Get egg crates (emphasize recycling) and plant flowers with soil. Water flowers.

### **The Story and Me:**

- March around the church, or outside (weather permitting), chanting the memory verse.