### FALL

### "Noah Obeyed God"

**Series Objective:** Students will learn:

- Humans broke relationship with God
- Worship to God is a sacrifice
- Noah obeyed God
- Humans were self-centered

**Series Theme Verse:** "Jehoshaphat bowed down with his face to the ground, and all the people of Judah and Jerusalem fell down in worship before the Lord." 2
Chronicles 20:18 (NIV)

Lesson Objective: Students will understand how and why Noah obeyed God

**Lesson Passage**: Genesis 6:9-7:5; 7:21-8:1; 8:6-7; 8:15-20; 9:8-13

**Materials Needed**: Scavenger hunt materials are listed below. Note: The Clue and Verse cards will need to be cut, unless they have previously been cut.

### **Lesson Plan:**

### The Story:

### **Talking Points:**

- Who is the main human character in the story? (Noah)
- Why was Noah a good (righteous) man? (He walked with God)
- Explain to students that "to walk with God" means that Noah prayed to God and did the things that God wanted him to do. Noah lived a life that made God happy.
- What should we do to "walk with God" and live a life that makes God happy? (Help parents, be nice to brothers/sisters, Go to Church, etc.)
- During Noah's life before he built the ark, were the people acting good or bad?
   (Bad)
- Since the people were so bad, what did God decide to do? (Destroy the world and all the people)
- Was God going to destroy every person in the world? (No, he saved Noah)
- Why did he save Noah? (Because Noah lived a life that made God happy)
- How did God save Noah? (God told Noah to build an Ark)
- Did Noah obey God and build an ark? (Yes)

- What is an ark? (A big boat. Explain to the kids that God gave Noah specific instructions on what the size of the Ark needed to be. Also explain to kids that the ark Noah would build was bigger than a football field and taller than our church)
- That is a big boat! Was Noah going to be alone on the boat? Did God give him specific instructions on whom and what will join him on the Ark? (No, he had every animal on board with him and his family ended up going with him. Yes, he continued to obey God's instructions)
- How was God going to destroy the earth? (God was sending rain for 40 days and 40 nights)
- Did God send the rain? (Yes)
- What happened? (Everyone on the earth died except for Noah, Noah's family, and the animals on the Ark)
- What did God tell
- Even after all of the things that Noah did for God, what did Noah do? (He built an alter to Honor God)
- When all the rain stopped and all the water went away, Noah, his family, and the animals all came out of the ark. Did God obey God? (Yes, then Noah built an alter to honor God, as a gift for saving him, the animals, and his family)
- God made a promise to Noah, what was that promise? (Never to flood the earth again)
- What was the sign of God's promise to never flood the earth again? (The rainbow)
- What was God's promise that he gave Noah? (To never flood the Earth again)
- How is this promise good and what does it mean for all living creatures? (Yes, it is good. It shows that God loves all creatures and His people and he doesn't want to destroy them again.)
- How does God show the animals that the promise will last forever? (A rainbow)

### The Story Retold:

### **Scavenger Hunt**

### **Preparation:**

- The Verse Cards and Clue Cards need to be cut into fourths along the jagged-edges.
- Place a "verse card" near the piano in the foyer of the sanctuary. Place another near the wheelchair ramp near the back entrance of the church. Place another card in the elevator (it would be best if it were taped to a wall inside the elevator so it doesn't get lost). The another card near the ice machine in the kitchen.
- All but 1 "verse card" will have Clue Card placed with it. The first clue card will be given to kids.

### **Procedure:**

- Students will be given the first card with instructions on what they will look for to find the next clue.
- The kids will collect a total of 4 cards that will be placed in different places within the church building.
- Each card will be a piece of a puzzle that, when completed, will show the memory verse.
- Before discussing the memory verse, first discuss how the scavenger hunt
  is like the instructions that God gave Noah. Did Noah have to obey God?
  (No, but he chose to because he walked with God and knew the
  instructions from God were important. The kids chose to obey the
  instructions to complete the scavenger hunt.) Did God ask for an alter to
  be built in his honor? (No, Noah did it to thank him and give him the
  glory.)

### The Story and Me:

- Ask the kids, "What would you give to God if he saved your life?" Have them reflect then call on a few to answer.
- Ask the kids, "Is Noah situation of obeying God any different from your situation(s) in your own life? Does God want you to obey him?" Have them reflect then call any volunteers to answer.
- Discuss the memory verse and ask the student how it relates to the story of Noah.
- Memory Verse Game:
  - o Split into boys vs. girls
  - o Have both teams try to memorize the verse
  - The first group that memorizes and has each team member recite the verse to the teacher wins!

### <u>Clue #1</u>

Your next clue is placed near the top of a wheelchair ramp that is inside the building. If you obey this instruction you will be one step closer to completing the scavenger hunt.

# **Clue #2**

Your next clue is located near a large, brown musical instrument that is close to the sanctuary entrance. If you obey this instruction you will be one step closer to completing the scavenger hunt.

### Clue #3

Your next clue is in a metal box that can travel up and down but not sideways. If you obey this instruction you will be one step closer to completing the scavenger hunt.

## **Clue** #4

Your next clue is placed near a machine that makes little frozen cubes of water. If you obeyed this clue vigilantly you should complete the scavenger hunt.

the ground, and all the Jerusalem fell down in down with his face to people of Judah and Jehoshaphat bowed worship before the LORD 2 Chronicles 20:18