## FALL

#### "Noah Received a Promize from God"

**Series Objective:** Students will learn:

- Humans disobeyed God, by listening to someone besides God
- Humans sinned in anger
- Noah and humanity received a promise from God
- Humans wanted to be powerful like God

**Series Theme Verse:** "I will listen carefully to what the God the Lord is saying, for he speaks peace to his faithful people." Psalm 85:8 (New Living Translation)

**Lesson Objective**: Students will understand that God promised Noah that he would never flood the Earth again because he loved His creation.

**Lesson Passage**: Genesis 6:9-7:5; 7:21-8:1; 9:8-13

**Materials Needed**: 2 Different colors of paper (2 sheet), 2 Black markers (not permanent), white coffee filters (enough for everyone), scissors, coffee cups or mugs, water.

### **Lesson Plan:**

# The Story:

## **Talking Points:**

- Who is the main human character in the story? (Noah)
- Why was Noah a good (righteous) man? (He walked with God)
- Explain to students that "to walk with God" means that Noah prayed to God and did the things that God wanted him to do. Noah lived a life that made God happy.
- What should we do to "walk with God" and live a life that makes God happy? (Help parents, be nice to brothers/sisters, Go to Church, etc.)
- During Noah's life before he built the ark, were the people acting good or bad?
  (Bad)
- Since the people were so bad, what did God decide to do? (Destroy the world and all the people)
- Was God going to destroy every person in the world? (No, he saved Noah)
- Why did he save Noah? (Because Noah lived a life that made God happy)
- How did God save Noah? (God told Noah to build an Ark)
- What is an ark? (A big boat)
- Explain to kids that the ark Noah would build was bigger than a football field and taller than our Church.

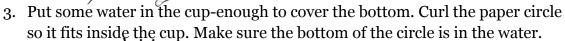
- That is a big boat! Was Noah going to be alone on the boat? (No, he had every animal on board with him and his family ended up going with him)
- How was God going to destroy the earth? (God was sending rain for 40 days and 40 nights)
- Did God send the rain? (Yes)
- What happened? (Everyone on the earth died except for Noah, Noah's family, and the animals on the Ark)
- When all the rain stopped and all the water went away, Noah, his family, and the animals all came out of the ark. And God made a promise to Noah, what was that promise? (Never to flood the earth again)
- What was the sign of God's promise to never flood the earth again? (The rainbow)
- What was God's promise that he gave Noah? (To never flood the Earth again)
- How is this promise good and what does it mean for all living creatures? (Yes, it is good. It shows that God loves all creatures and His people and he doesn't want to destroy them again.)
- How does God show the animals that the promise will last forever? (A rainbow)

## The Story Retold:

1. Cut a circle out of the coffee filter. (It doesn't have to be a perfect circle, just a round shape that's about as big as your spread-out hand.)



2. With the black marker, draw a line across the circle about 1 inch up from the edge.





- 4. Watch as the water flows up the paper. When it touches the black line, you'll start to see some different colors.
- 5. Leave the paper in the water until the colors go all the way to the top edge.
- What do the colors remind you of from God's promise to Noah?
- Explain to the kids that the black line could represent the flood and the colors show how God's promise came out of the result of the flood.

## The Story and Me:

- Have kids think about why God flooded the Earth. (Call on a few kids to answer).
- Have students think about why God made a promise to Noah. (Call on a few kids to answer).
- Show students the theme verse and read it to them. Ask them, "How does this relate to the story of Noah and God's promise to him?"
- Split the kids up into 2 teams. Tell them you have written the theme verse on 2 different colored sheets and torn up the sheets and hid them in the room. Their task is to find the verse and piece it together before the other team.