Samuel

“David is Chosen as Israel’s Second King”

Series Objective:

Students will learn:

* The story of how Saul became Israel’s first king
* The story of how Saul failed as a king
* The story of David becoming Israel’s second king
* The story of David saving Saul’s life

Series Theme Verse: “For the Lord is our judge, the Lord is our lawgiver, the Lord is our king; it is he who will save us.” – Isaiah 33:22

Lesson Objective: For students to understand that David grew up serving King Saul, even though God had chosen David to be the next king.

Lesson Passage: 1 Samuel 16

Materials Needed: Bibles, Series Theme Verse on poster

Lesson Plan:

Talking Points: 1 Samuel 16:1-13

* Last week we saw that God chose Saul to be king of Israel, but Saul made some bad choices and God decided that Saul would not be king forever. Where did God send Samuel to find the new king? (Bethlehem, to the home of Jesse)
* Was Samuel scared to go to Bethlehem to search for the new king? (Yes, he was afraid King Saul would find out and have Samuel killed)
* What was God’s plan to protect Samuel? (Take a cow and say he is there to sacrifice/worship and then invite Jesse to the sacrifice)
* Samuel invited Jesse and his sons to the sacrifice. Samuel saw the first son, Eliab, was tall and handsome, what did Samuel think about Eliab? (That he must be the new king God was choosing)
* Did God choose Eliab? (No)
* Why not? (God said that, unlike humans, God looks at the heart to find those who will serve God, not what they look like)
* Jesse had Samuel meet seven of his sons; did God choose any of those sons to be the next king of Israel? (No)
* When all the sons had met Samuel and God had said they were not the next king, what did Samuel ask Jesse? (Are these all the sons you have?)
* What did Jesse say? (No, I still have the youngest, but he is taking care of the sheep)
* Samuel had Jesse send for the youngest son and that was the son God had chosen to be the next king of Israel. What was the youngest son’s name? (David)

The Story Retold:

* Have students pair up and trace each other on a sheet of butcher paper.
* Put the student’s name at the top of their tracing.
* Have the students write as many physical characteristics on the body as possible (maybe have a yard stick to measure height, eye color, hair color, etc)
* Have the students then cut out a big heart from red construction paper and put in the center of the chest.
* On the heart have them write part of 1 Samuel 16:7, “People look at the outward appearance, but the Lord looks at the heart.”
* Remind students that God looks at their heart, the thoughts and actions behind who they are. God loves them because they are created in the image of God.
* Have them write beside their name “is created in the image of God.”
* Roll the tracings up and rubber band them to be taken home.

The Story and Me:

* Have the Series theme verse written on a poster or white board and cut up into puzzle pieces.
* Have the students piece together and tape the puzzle back together and read the verse out loud together.
* Remind students that David followed God and that was the reason God chose him to be Israel’s second king.
* Allow some students to say the verse from memory if they are able to.