Kingdom

“The Story of Job”

Series Objective:

Students will learn:

* How David became King of Israel and Jerusalem became the capitol.
* How David showed favor to Jonathan’s descendants.
* That King Solomon asked for wisdom.
* The story of Job

Series Theme Verse: “Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.” – Proverbs 3:5-6

Lesson Objective: For students to understand the story of Job and trusting God.

Lesson Passage: Job 1:1-3, 6-22; 42:12-13, 16-17

Materials Needed: Bibles

Lesson Plan:

Talking Points: Job 1:1-3

* Where did Job live? (Uz)
* What was special about Job? (He was honest, did what was right, respected God, and avoided evil)
* How many children did Job have? (7 sons and 3 daughters)
* How many animals did he own? (7,000 sheep, 3,000 camels, 1,000 oxen, 500 donkeys for a total of 11,500 animals) note: there are 10,920 residents of Sweetwater
* How was Job known? (As the greatest man among all the people of the East)

Talking Points: Job 1:6-12

* Who came to present themselves to God? (The angels)
* Who was with the angels? (Satan)
* What did God ask Satan? (Where did you come from)
* What was Satan’s reply? (Roaming the earth)
* What did God ask Satan next? (Have you noticed my servant Job? There is no one as faithful as him on earth.)
* How did Satan reply about Job? (Job fears God because God protects him and has given him a lot of wealth. Job will turn against God if God took all that away.)
* What did God give Satan permission to do? (Take away all the possessions of Job, but he cannot hurt Job)
* What did Satan do at hearing this? (He went out of God’s presence)

Talking Points: Job 1:13-15

* Who came to Job? (A messenger)
* What did he tell Job? (Some thieves stole all 1,000 of Job’s oxen, they then killed all Job’s servants except for the messenger)

Talking Points: Job 1:16

* While that messenger was still speaking, who came to Job? (Another messenger)
* What did he tell Job? (A fire came from the sky and killed all 7,000 of his sheeps and all his servants but the messenger)

Talking Points: Job 1:17

* While that messenger was still speaking, who came to Job? (Another messenger)
* What did he tell Job? (Some thieves stole all 3,000 of Job’s camels, they then killed all Job’s servants except for the messenger)

Talking Points: Job 1:18-19

* While that messenger was still speaking, who came to Job? (Another messenger)
* What did he tell Job? (Your children were at a party and a strong wind blew the house down and killed all his children.)

Talking Points: Job 1:20-22

* What was Job’s response to all this horrible news? (He worshiped God)
* What did Job say? (I came into the world with nothing and I will leave the world with nothing. The Lord gave me all I have and the Lord can take it away. I will still praise the Lord)
* With all these bad things happening, did Job ever sin? (No)

The Story Retold (or as Paul Harvey said, “The Rest of the Story”)

* Good Day, Bad Day
  + Line kids up at one wall.
  + When you say “Good Day,” they take a step forward.
  + When you say “Bad Day,” they take a step backwards.
  + The goal is to make it to the opposite wall.
  + As in “Simon Says,” if they make a wrong step, they are out until the next round.
* Play several rounds giving students plenty of chances for fun and to win.
* After you finish a couple rounds, read Job 42:12-13, 16-17
  + Explain to students that Job knew what it meant to trust God, even in bad circumstances.
  + In this case, Job was rewarded for his trust in God. Sometimes we see those rewards, too, but the story of Job teaches us to trust God in all situations, not that we get good stuff for trusting God.

The Story and Me:

* This is the last week for the Series Theme Verse, so let students say the verse individually from memory if they want to.
* The Series Theme Verse is great for tying into the story of Job and the importance of trusting God, if you have time.
* You could explain to students how you trust God and help them generate ideas of how they can trust God.