

JUDGES

“Ruth and Boaz”

Series Objective:

Students will learn:

- The story of how God used Deborah to save God’s people
- The story of how Samson defeated the Philistines
- The story of Ruth and Naomi
- The story of Ruth and Boaz

Series Theme Verse: “The Lord will judge the world in righteousness and the peoples in his faithfulness.” –Psalm 96:13

Lesson Objective: For students to understand the story of Ruth and Boaz and how God provided for Naomi and Ruth through Boaz.

Lesson Passage: Ruth 2 and 4:9-17

Materials Needed: Bibles, ingredients and supplies to make the biscuit recipe below, napkins, Series Theme Verse on poster, popsicle sticks with parts of the memory verse written on each one, blank popsicle sticks

Lesson Plan:

Talking Points:

- Before you start the story ask the students how they showed love and kindness to someone last week. Then review a little of last week’s story.
- Remember Ruth’s story is happening during the time of the judges.
- Where were Ruth and Naomi at the end of our story last week? (back in Bethlehem)
- Why did they decide to move back? (the Lord had provided food, the famine was over, their husbands had died)
- During these times it was hard for women. They didn’t have jobs; they depended on the men in their family to provide for them and take care of them. Ruth and Naomi are both widows, without a husband to provide for them.
- Before you start reading. Prepare the biscuits from the recipe below.
- Read Ruth 2
- What is Ruth’s plan to provide food for Naomi and herself? (To go out in a field and collect grain after/behind the harvesters, the leftovers, to glean vs2)
- What does glean mean? (to gather grain or other material that is left after the main crop has been gathered www.m-w.com)
- Whose field did Ruth go to? (Boaz vs3)
- Who is Boaz? (a relative of Naomi’s husband Elimelech vs1&3)

- Boaz arrives at his field and notices Ruth. What does he find out about her? (she came with Naomi, she asked permission to gather up the leftovers, hard worker vs6-7)
- What does Boaz say to Ruth? (she is welcome to collect on his fields, his men will watch out for her/protect her, and help herself to water when she needs it vs8-9)
- Ruth is surprised by his generosity to her, and we see that Boaz found out more about her than we realized. What does Boaz know? (her whole story: her husband died, she left Moab to travel and stay with Naomi and the promises she made to Naomi.)
- How does Ruth respond? (thanks him for his comfort and kind words but does not feel she deserves it vs13)
- Boaz continues his generosity by doing what? (inviting her to dinner – feeding her as much as she wanted, then telling his servant to make sure she is not embarrassed and to make sure there is enough grain “left behind” for her to pick up. 14-16)
- What does Ruth go home with? (Leftovers from the meal and a lot of grain/barley - 22 liters)
- Who did Ruth say had let her harvest from his field when asked by Naomi? (Boaz)
- Did Naomi know Boaz? (yes, she knew he was a close relative)
- Why was it important to Naomi that Ruth work in Boaz’s field? (because he would protect her since he was a relative)
- Read Ruth 4: 9-17
- We jumped ahead a little in our story. What has just happened in verse 9? (Boaz bought all of Naomi’s husband and sons’ property.)
- Who has Boaz married? (Ruth vs10)
- Who approved of the marriage and the purchase of the land? (The elders of the town vs11)
- What happened after Ruth and Boaz got married? (They had a baby boy vs13)
- How did Naomi feel about the baby boy? (She loved him, and the women of the town were happy for her.)
- What was the baby boy’s name? (Obed)
- What is special about the baby boy? (He is the grandfather to David. David would be the second and best king of Israel.)

The Story Retold:

- Before you start telling of the story, make the Quick Bacon-Cheddar Biscuits Recipe with the kids.
- Ingredients: 2 cups flour, 1 tbsp baking powder, pinch of kosher salt, 1 tsp paprika, 1 cup milk, ½ cup butter melted, 8 strips bacon cooked until crispy and crumbled, 1 cup shredded cheddar cheese, 1 egg
- Directions: Heat oven to 425
- In large bowl add first 4 ingredients. Mix to blend. Make a well in the center of the bowl and add the next 4 ingredients.

- Mix gently with a wooden spoon. Dough will be wet and sticky. Use a ¼ cup measure and portion the batter onto a baking sheet leaving an inch or so around each biscuit.
- In a small bowl beat the egg with a splash of water. Brush this mixture on top of each biscuit.
- Bake in the oven until biscuits are golden brown about 20-22 minutes
- While the biscuits are baking do as much of the lesson as you can. Once they are done; enjoy!
- Use the biscuits to remind the students of the importance of the grain that Ruth was able to harvest from Boaz's field so that she and Naomi would have food.

The Story and Me:

- Review the memory verse.
- Ask who can say the verse by themselves without looking. Let as many who want to share.
- Spread popsicle sticks face down around on the floor. Some of the sticks should have parts of the memory verse written on it. Some can be blank. There needs to be enough to make several memory verses.
- However many versions of the memory verse you made, that's how many students can go at a time. The students will "glean" the popsicle sticks like Ruth had to glean the harvest. They are going to pick up popsicle stick and look on the back and see if they find one with part of the verse. If it doesn't have anything on it, then they set it back down. If it does have writing on it, then they keep it until they have found the whole verse. There is a chance that they will pick up a part of the verse that they already have and will need to set that back down.
- Once those students are done, replenish the field and let the next group go.