Kingdom

“Solomon Builds the Temple”

Series Objective:

 Students will learn:

* The story of David and Jonathan
* The story of David Becoming King
* The story of Solomon Asking for Wisdom
* The story of Solomon Building the Temple

Series Theme Verse: “The righteous choose their friends carefully, but the way of the wicked leads them astray.” – Proverbs 17:17

Lesson Objective: For students to understand that Solomon built the temple of God for Worship.

Lesson Passage: 2 Chronicles 2:1-10

Materials Needed: Bibles, Yarn, Paper and colors, wood blocks or Lincoln Logs, Series Theme Verse on poster

Lesson Plan:

 Talking Points: 2 Chronicles 2:1-10

* Who is Solomon? (Son of David and King of Israel)
* What did he decide to do? (Build a temple for God and a palace for himself)
* How many men did he enlist to be carriers? (70,000)
* How many men did he enlist as stonecutters? (80,000)
* How many foremen or boses did he enlist? (3,500)
* The totl number of workers King Solomon used to build the temple and his palace are more than the number of people who live in Abilene.
* Who did Solomon send a message to for help in building the temple? (Hiram, another king in the city of Tyre)
* What did he ask of from King Hiram? (To send him logs for building with)
* What did King Solomon tell King Hiram he was going to do with the logs? (Build a temple for God)
* What would the temple be used for? (Worship of God by the people of Israel)
* How does Solomon describe the temple he is going to build? (The temple will be great because the God of Israel is the greatest of any gods)
* Will God live in the temple Solomon is building? (No, it is just a place to worship God)
* What kind of workers does King Solomon need from King Hiram? (Those who can work with gold and silver and bronze and iron and yarn and art)
* Why does Solomon need people who can work with all those things? (Because the temple is going to be beautiful and great using all those items, just as God is great)
* Will Solomon pay the workers who come to build the temple? (Yes, in food and oil)

The Story Retold:

* Remind students that the temple was not a house for God to live in, but a place for people to go worship God. It would be built from all types of material, but a big part was logs and wood.
* Divide students into “Construction Teams.”
* One team will use blocks or Lincoln Logs to build a temple.
* Another team will create works of art on paper that would hang in the temple.
* Another team will use yarn to decorate the temple.
* If there is time, rotate teams so that each gets to create a part of the temple (which might mean taking down the logs after each build).
* Help students to see that today we do not worship God only in a temple or Church, but we should worship God everywhere we go.

The Story and Me:

* Have the Series theme verse written on a poster or white board.
* Since this is the last week of the series theme verse, allow students to say the verse from memory if they are able to.
* Remind students that part of being a friend is inviting them to worship God. Ask students if they have friends they can invite to Church?