

EXODUS

“The Tabernacle”

Series Objective:

Students will learn:

- That the Israelites Leaving Egypt is called the Exodus
- 12 Spies checked out the Promised Land
- God used a Bronze Snake in the Desert
- God used a donkey to teach a lesson
- God dwelt with God’s people and still does today

Series Theme Verse: “The Lord will fight for you; you need only to be still.” - Exodus 14:14

Lesson Objective: For students to understand that God chose to dwell with God’s people by having them build a Tabernacle.

Lesson Passage: Exodus 24:12-25:9

Materials Needed: Bibles, cones to mark points in the Tabernacle, theme verse cut up and taped under chairs

Lesson Plan:

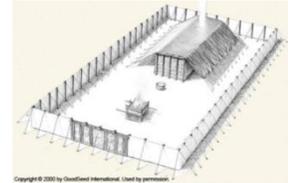
Talking Points: Exodus 24:12-25:9

- What did God instruct Moses to do? (Come up on the mountain with God)
- Why did God call Moses up the mountain? (To receive stone tablets with the law and commandments on them)
- For what and for who were the laws and commandments meant for? (Instruction of God’s people)
- Who did Moses take up the mountain with him? (Joshua)
- What did Moses tell the elders? (Basically, wait for us while we go up on the mountain, Aaron and Hur are in charge while we are gone)
- What happened to the mountain when Moses went up it? (It was covered by a cloud)
- What did the cloud represent and how long did it cover the mountain? (The glory of the Lord and six days)
- What happened on the seventh day? (God spoke to Moses from the cloud)
- What did the glory of the Lord look like to the people not on the mountain? (A consuming fire)
- How long was Moses on the mountain with God? (40 days and 40 nights)
- What did God instruct Moses to tell the people? (To take up an offering for God)
- Was the offering only money like in Church? (No, it was gold, silver, bronze, blue yarn, purple yarn, scarlet yarn, fine linen, goat hair, fine leather, acacia wood, spices, anointing oil, and more)

- What was the offering to be used for? (To make a sanctuary for God to dwell in)
- What would the dwelling place be known as? (The Tabernacle)
- Who would give the blue prints for the Tabernacle? (God)

The Story Retold:

- Before the lesson, find a space big enough to mark the corners of the Tabernacle dimensions using cones.
 - Outer Compound: 150 ft. x 75 ft. with a 30 ft. entry
 - Tabernacle: 45 ft. x 15 ft.
- Have students stand at points that you have marked.
- Help students to understand the size of the Tabernacle.
- The Tabernacle would be portable and travel with God's people through the desert wanderings.
- As you gather students back together, explain to them that the Tabernacle represented the presence of God with God's people.
- Ask students: "Why do we not have a Tabernacle today?"
 - Some may say we have churches or other answers, but help students to see that God no longer dwells in a Tabernacle because with the arrival/death/resurrection/ascension of Jesus, we are able to follow Jesus and Holy Spirit lives within us...God dwells in us, not in a tent/Tabernacle.



The Story and Me:

- Have the Series theme verse cut into pieces and taped under the students' chairs before they get there.
- Tell them that the verse is under their chairs, they just have to piece the verse together, now.
- Say the verse together, giving individuals a chance to say it by themselves from memory.