

## **SERIES TITLE** (One of the 24 Units)

### **“Lesson Title”** (Title of the Lesson for Sunday)

**Series Objective:** (Objective of Unit that covers 4 lessons: Answers the question, “What will students know having experienced this series?”)

**Series Theme Verse:** (Unit memory verse that covers 4 lessons)

**Lesson Objective:** (Objective of the lesson for Sunday: Answers the question, “What will students know having experienced this lesson?” The answer will be one basic concept.)

**Lesson Passage:** (Focal passage for the Sunday Lesson)

**Materials Needed:** (List of every material that will be needed for the Sunday Lesson)

**Lesson Plan:** (Heart of the Sunday Lesson)

**The Story:** (Read the story to children from Class Bible. Then the teacher will retell the story in their own words and on the level of their group. The teacher will tell the story as if they were telling the story to their own child sitting on their lap. This part also includes “Talking Points” that reinforce the facts of the story. Concrete talking points are best, but there is room for some questions that require thoughtful response. For example, in the story of Zacchaeus, a concrete Talking Point would be, “What was the name of the town Jesus was going to?” A question requiring more thought would be, “Why did Zacchaeus have to climb a tree to see Jesus?” When writing Talking Points, remember the age group you are writing for.)

**The Story Retold:** (A specific activity that reinforces the story based on a learning intelligence that is not verbal. For example, cooking waffles as a group and talking about the Walls of Jericho.)

**The Story and Me:** (Activity that connects the Series Theme Verse to the lesson and helps students memorize the memory verse and apply it to their lives. For example, if the focal verse is “In the beginning God created the heavens and the earth,” an activity to help students memorize the verse might be having them draw a picture of stars on black paper. While they draw the stars, ask them who made the stars and remind them that God made the things way far away like stars, but also made each of them. Then they can say the verse together.)